

E-DLD Newsletter: Spring Edition

E-DLD in numbers



How many members?
405 members:

- **308** parents of children with DLD
- **97** individuals over 16

Average age:

- **7.95** years for children and
- **36.7** years for adults



Where from?

- **67%** from the UK
- **23%** from **23** other countries.



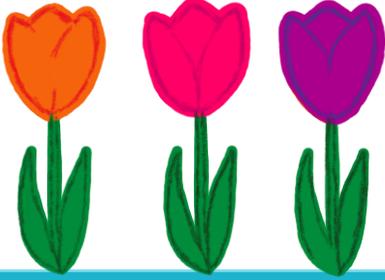
Research studies

82 research studies have been advertised, and we have summarised over **130** research papers.



Yearly survey

13.6% have completed a yearly survey. We offer a monthly **£20 voucher prize draw** for E-DLD members who complete it!



Upcoming E-DLD Event:



Cognitive and neural mechanisms that underpin language learning in DLD

Friday 13th March at 10 AM (GMT)

Professor Saloni Krishnan is a cognitive neuroscientist fascinated by how we learn language, across development and ageing, in moments of ease and effort, and through everyday experience and expert training. Professor Krishnan originally trained as a speech-language therapist and is passionate about bridging research and clinical practice to support children with communication difficulties. Her lab at University College London (UCL) investigates the cognitive and neural mechanisms that underpin language learning, with a particular focus on developmental language disorder (DLD) and dyslexia.

[Click this link to sign up for a ticket!](#)

TAKE A LOOK AT OUR YOUTUBE CHANNEL!

We upload short 5-minute research summaries to our YouTube to complement the research summaries on our website. These videos make learning about DLD research accessible and easy!

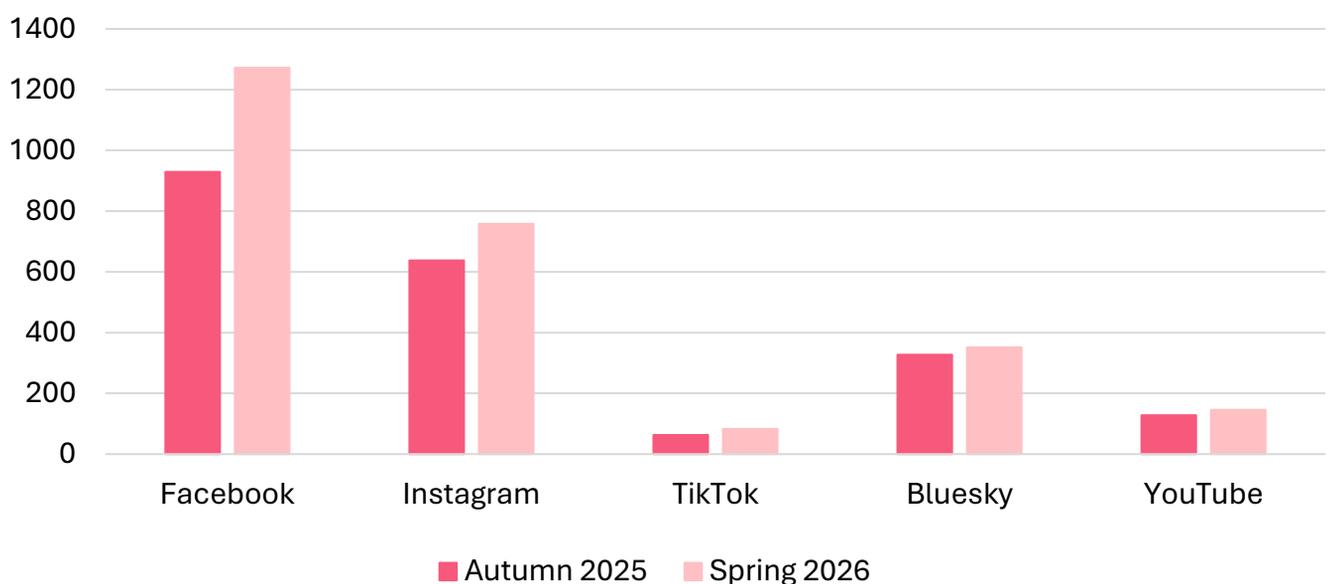
Subscribe and click the bell to be notified when we upload a video.

Research advertisements

We post about opportunities for you to get involved in DLD research on our social media.

Our research opportunity posts go live on Sunday's at 6pm.

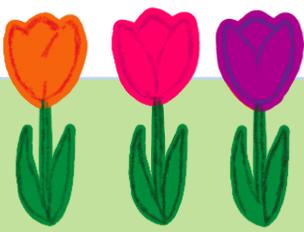
Social Media Followers



SOCIAL MEDIA UPDATE!

Over the festive season we launched a new social media campaign with a 10-day countdown to Christmas! We received lots of positive feedback from followers and increased engagement across the festive season.

We also changed the time we post, to better reflect our follower's activity. So be sure to keep an eye on our social media channels for posts every Tuesday, Thursday and Sunday at 6pm (GMT).



Study updates!

1. Validating the STAND

We have completed the data collection looking to validate the screening tool ‘STAND’ in the general population. We will be moving onto next steps of analysing the data in the coming weeks.

2. The SoUNDS Project

The SoUNDS project aims to develop a screening tool to identify undiagnosed DLD in students. The SoUNDS project has now moved beyond the planning phase, with assessment procedures and ethical approvals in place. We have received over 100 signups, reflecting strong engagement with the study.

3. Strengths of children with DLD

Our strengths paper is moving forward. We are analysing parent-reported strengths—such as perseverance, empathy, and academic—in children with and without DLD. We have now developed a thematic mindmap to organise and refine our coding framework. This has helped clarify emerging patterns, and we are currently consolidating themes in preparation for final analyses and manuscript drafting.



Feel alone in supporting your child with DLD?

Consider joining the "Developmental Language Disorder (formerly SLI) Support" group on Facebook. This is a private group for people affected by a DLD diagnosis, including adults with DLD and parents like you!

Have you heard of The DLD Project?

They have collected a load of evidence-based information and resources – check it out here: <https://thedldproject.com>

Follow us on our social media:



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